Worksheet 6: Boundary Builder

Companion to Who Will Teach the Robots?, *Chapter 7*

Helper and job: _____ Date: _____

How to use: A boundary that holds has a clear line, a reason, and a safe alternative. Keep the list short. Then test it: a few turns later, give a task that tempts the helper to cross the line.

The line (never / always)	The reason	The safe alternative	Tested? Held?

A boundary covers what it names. Anything it didn't name that I need to add:

_____

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